



Advocating nationally for the right of Australia's children to access quality, not for profit, community owned children's services

ACCS IN ACTION!

November 2018

NATIONAL CONVENOR'S UPDATE

Prue Warrilow, National Convenor

In the six months since our last newsletter ACCS has had a lot of wins representing the values, experiences and priorities of the community children's services sector in the interests of children, families and communities.

Through our advocacy we were able to alert the Department of Education and Training to the unintended impact on vulnerable families of some of the transitional arrangements they proposed to the new Child Care Subsidy – see inside for more details of the policy changes we won through our participation in the Implementation Transition working group.

ACCS is pleased to have published the 4th report in our longitudinal research Trends In Community Children's Services Survey ([TICCSS](#)) showing how our sector is embracing the National Quality Framework to lift quality in the services for children. Watch out for news of the 5th wave of the survey which will capture your experiences of the transition to the new Child Care Subsidy.

The TICCSS research is generating clear evidence to counter claims of lobbyists for the commercial sector who claim that families want cheap child care instead of quality early childhood education and care.

The ACCS National Council has developed a strong policy platform for advocacy in the upcoming federal election in 2019. Thank you to all members who contributed to this important document (see inside for details).

Through our participation in the Board of Families Australia, ACCS continued to influence the next National Framework for Protecting Australia's Children. The next Plan will be available soon. You can see the current 2015-2018 Plan [here](#).

ACCS continues our active dialogue with key agencies including ACECQA, teacher registration bodies and regulators of the vocational training sector to ensure rigorous quality standards for early and middle childhood services including the vital supply of highly skilled practitioners.

In a first, ACCS is collaborating with the commercial child care sector to support a national long day care occupancy survey that will be used to develop advocacy positions on ECEC supply and demand. ACCS is calling for planning controls to ensure placement of children's services where they are most needed.

ACCS continues to meet with and correspond with government and opposition MPs in the federal

government as well as with state and territory governments through our branches.

BREAKING NEWS – CALLING ALL QUEENSLAND COMMUNITY CHILDREN'S SERVICES

ACCS is pleased to announce that a meeting of community children's services in Brisbane has resolved to form an ACCS Queensland sub-branch of our Victorian branch, Community Child Care.

For more information contact Daniela at email: dkavoukas@cccinc.org.au

ACCS ADVOCATING FOR CHILDREN, FAMILIES AND COMMUNITIES

ACCS continues to speak out for children, families and the communities that support them through our advocacy for community children's services. We are proud to be producing the evidence to support our advocacy positions through our original research.

ACCS Research - TICCSS

ACCS was pleased to release the report on the fourth wave of its longitudinal study of the implementation of the early childhood quality reforms [Trends In Community Children's Services \(TICCSS\)](#). The report and a media release were sent to key politicians, including the Minister for Education, the Shadow Ministers for Early Childhood and for Families and Social Services and the Co-Chairs of the Parliamentary Friends of Early Childhood Learning Group.

It was also provided to key bureaucrats Jackie Wilson, Deputy Secretary, Early Childhood & Childcare and Matt Yannopoulos, Deputy Secretary, Child Care Reform Implementation.

The report was also distributed widely to our sister advocacy organisations. ACCS branches are distributing the report to key policy makers in state and territory governments as well as to sister advocacy organisations.

Other contact with MPs

ACCS has written to Dan Tehan, the new Minister for Education offering our perspectives on behalf of the community children's services sector.

Lifting Our Game joint statement

ACCS co-signed a letter to the Prime Minister entitled *Time for action - calling for universal early learning for every Australian child*, along with 23

other key organisations including Early Childhood Australia, Australian Council Of Social Services, GoodStart Early Learning, Gowrie Australia, KU Children's Services, Early Childhood Management Services, Early Learning Association Australia, Community Child Care, Brotherhood of St Laurence and the Australian Education Union. This important communique calls for two years of quality early childhood education and care for all Australian children and cites the influential report *Lifting Our Game*.

ACCS issued a media release welcoming the ALP policy announcement promising funding for 15 hours of ECEC for 3 year olds.



MEDIA RELEASE

16 October 2018

At last a guarantee of two years of early childhood education for Australia's children

Australian Community Children's Services (ACCS) congratulates the ALP on its announcement of guaranteed access to 15 hours per week of subsidised early childhood education for all 3 and 4 year olds.

Australia lags behind the OECD average participation rate for three year olds. This initiative will address the problem of 1 in 5 Australian children starting school behind their peers in the developmental domains of physical health and well-being; social competence; emotional maturity; language and cognitive skills; and communication skills and general knowledge.

National Convenor of ACCS, Prue Warrillow congratulated the ALP on this initiative which will work towards improving educational and life course outcomes for Australian children. "ACCS calls for assurances that the funding will support early childhood education delivered by degree qualified early childhood teachers in all settings including long day care, family day care and preschool/kindergarten. It is deeply unfair that preschool aged children in some states such as WA miss out on subsidised early childhood education just because they attend the 'wrong' kind of service. Government funding should flow to any service type where a qualified degree early childhood teacher is delivering the educational program"

ACCS calls on all major parties contesting the next federal election to match today's announcement by the ALP.

ACCS continues to represent the community children's services sector on forums advising ACECQA and the training regulator ASQA, the Australian Industry and Skills Committee - Children's Education and Care Industry Reference Committee and Technical Advisory Council and the DET Child Care Support Implementation Transition Working Group. See elsewhere in this newsletter for reports on these forums. Advocacy by ACCS branches is summarised in branch reports below.

ACCS Election Platform for the Federal Election due in 2019

The ACCS National Council endorsed the draft election platform prepared by the National Executive. Delegates were particularly keen for ACCS to push for two days per week of subsidised ECEC for non-working families.

It was agreed that ACCS will be vigilant to oppose any suggestion that 15 hours of funded ECEC for 3 year olds be rolled out initially for only 5 hours per week as this could be worse than no ECEC for vulnerable children.

The headline issues that ACCS will be bringing to the major parties to the federal election are:

1. National Partnerships for the National Quality Framework are extended and adequately funding beyond 2020
2. Building a skilled and professional early and middle childhood workforce – pay equity for educators; subsidised fees for upskilling to diploma and degree early childhood qualifications; stronger controls for early childhood courses and quality assurance of providers
3. Children and families experiencing vulnerability have two days per week of subsidised access - all children, including those of non-working parents, are eligible for subsidised ECEC for at least 2 days per week – from a minimum of 18 hours up to 24 hours per week reflecting the operating hours of the service they attend

ACCS also advocates for:

- Recognition in all government policy that learning starts at birth
- Universal Access to Early Childhood Education and Care to be extended to all 3 year old children in Australia and funding is consolidated for 15 hours per week for 4 year olds, in all settings (long day care, family day care, preschool/kindergarten)
- No children and their families to be held in detention in Australia or off-shore
- Maintenance of the current Priority of Access criteria to ensure access for families experiencing vulnerability or disadvantage
- Continuation of the full implementation of National Quality Framework to 2020
- Reintroduction of planning controls for new ECEC services

ACCS is a partner in the [Early Learning Everyone Benefits](#) campaign. Our election issues reflect our commitment to the goals of this campaign. These are:

- To have all Australian children benefit from participating in early learning, particularly vulnerable children who will gain the most
- To have political parties commit to policies that will support 100 per cent of four year olds and 90 per cent of three year olds to attend early learning for at least two days per week, and for younger children to be able to attend as needed by their families
- To change the national conversation on the value of early learning that supporting attendance in early learning today will increase the future prosperity for all of us

Child Care Subsidy Implementation Transition Working Group

Linda Davison, ACCS National Secretary

The Implementation Transition working group advises the Department of Education on practical matters in the implementation of the new Child Care Subsidy. The following report covers a meeting held by teleconference on May 23rd, 2018 as well as issues that arose after CCS commencement.

The handbook was updated ready for July commencement with wellbeing criteria & eligibility, and Additional Child Care Subsidy guide & fact sheets

The planned 10% withholding was reduced to 5% after it was pointed out that 10% would represent an unreasonable increase in weekly fees for low income families (potentially adding 56% to their up-front costs). Families will be still be able to request a different withholding percentage via their MyGov account (or via an app that will be available)

ACCS advocacy helped to drive this change!

Despite strong feedback from the sector (parents, services, peak bodies) about sign in/out requirements this remains a reporting requirement; implementation of this requirement has been postponed until January 2019. Specific attendance data must also be included in fortnightly statements to families.

There was an issue when DET announced in mid-July that absences after July 1st would not be eligible for CCS unless the child has attended in the last 2 weeks of June **and** the first 2 weeks of

July. ACCS lobbied strongly, and successfully, via the IT Working Group to have this ruling reconsidered. By the end of July, DET sent out new advice that they had “reviewed the legislative provisions” and “if the child’s enrolment started before 2 July 2018, the child attended at least one session of care before 2 July 2018, and care is continuing at the same service under the same enrolment, absences can be eligible for CCS from 2 July 2018”.

ACCS advocacy helped to drive this change!

After the transition to CCS a teleconference of the Working Group was held on 5 November dealt with the following key points.

General feedback on the transition is positive; services’ cashflow has been maintained; families need to be reminded from MyGov to complete registration requirements. Payments commenced promptly and continue without much problem.

There was a spike in calls to the Helpdesk in July with business as usual from September. Call wait times are steadily improving. There have been few issues across all sectors since August.

FDC has had the most challenging transition. OSHC was 80% successful in transitioning but 20% of services have had issues that have been very difficult to resolve.

What is to come next?

17 new fact sheets were due for release in mid November both online and sent in batches via email.

A new interface will be available from December 2018, providing greater visibility about payments (how much; who has been paid). Software providers will advise services when this is available after providers have tested and approved it and what changes will be apparent.

The Additional Child Care Subsidy Handbook will be updated federally in late 2018 and Federal/State in early 2019. The Provider Handbook will be updated in early 2019.

Reporting of actual attendance data will be mandatory from January 14, 2019. This can be provided digitally or manually and all software providers are expected to be ready with a digital option for services. PM Morrison is very keen for actual attendance times to be reported.

Additional Child Care Subsidy (ACCS)

The first wave of eligibility determinations took a long time. The process has now been modified and, hopefully, the next wave (from mid-November) will be smoother. The Department is aiming for no interruption to care.

Some transition issues resulted from the fact that ACCS is applied on a per child basis whereas SCCB was applied per family. The main issues have been with ACCS for child wellbeing and transition to work; FDC reported issues with grandparent subsidy.

Services can only apply for a renewed determination after the previous certificate/determination has expired because the decision needs to be based on current circumstances.

The system only allows one service to submit a certificate; certificates/determinations should apply across all services.

Determinations need to commence from the certificate end date. Back dating past 28 days is not possible.

There are problems with the ACCS service cap. An initial coding error has now been corrected. The algorithm looks at per day data and applies across the week.

NB: DET is “very amenable” to service requests for a higher cap on Additional Child Care Subsidy while the process is being reviewed.

ACCS GUIDES VOCATIONAL TRAINING

ACECQA Qualifications and Workforce Symposium

Prue Warrilow, ACCS National Convenor and Kim Bertino, ACCS National Secretary

The ACECQA Symposium in early November was a really interesting two days and one of the more rich and deep conversations the sector has had for a while.

There was discussion of the Teaching Performance Assessment which aims to ensure that all under graduate school teachers demonstrate ‘classroom readiness’ and the

Training Package Review Update

Brian Newman, Community Child Care (ACCS Vic branch)

difficulty of applying this to settings for children from birth to age 5, particularly teachers who may want to work with children aged from birth to 3 years.

It was acknowledged that there is an inadequate pipeline to meet the requirements for Early Childhood Teachers in 2020. There was agreement that it would be optimum for ECTs to hold degrees in education for birth to age 8 but ACECQA is unable to mandate this.

All undergraduate teachers, except those studying teaching courses for children aged from birth to 5 years, and birth to 8 years only, are required to pass a Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) which is set at around a Year 10 level. If undergraduate teachers do not pass the LANTITE then they cannot continue in the course. There was some discussion around why this is not compulsory for ECTs when they are laying the foundations for literacy and numeracy. Sector representative did not reach a consensus view on this with some commenting whether the LANTITE was the best test to measure these standards for any undergraduate teacher.

The symposium heard from the Australian Skills Quality Authority (ASQA) which regulates ECEC in the VET sector. They make 9,000 regulatory decisions per year, including following up thousands of complaints, undertaking audits and investigations. Last year they cancelled 322 courses.

There are 420 providers of ECEC qualifications, which is seen as a risk. ASQA is working to increase the clarity of early childhood specifications and address the unduly short courses.

ACECQA announced its decision on the requirements for a second ECT from 2020 at the symposium – the second teacher will need to be actively working towards an ECT qualification (as defined in Regulation 10) and have either completed 50% of the course or hold an early childhood diploma. Alternatively the second ECT can be qualified as a primary or secondary teacher and hold an approved early childhood qualification.

This decision will be reviewed by 2022 at the latest.

The revision of the Children's Education and Care Training Package is continuing, with the second draft of the redrafted qualifications due to be released for feedback in the next month. Technical Advisory Committee members have a great depth of expertise and have been able to help ensure that the competencies and assessment requirements are relevant and robust.

There was considerable feedback on the first draft, which is informing the writing of the second draft. SkillsIQ is committed to meaningful consultation with our sector, and the Industry Reference Committee recognizes the need to ensure that the Training Package is responsive to the needs of our diverse communities, particularly rural and remote services.

Both the Industry Reference Committee and the Technical Advisory Committee have strong representation from the early childhood sector, including practitioners, VET teachers, governments, as well as ACECQA and SNAICC.

The process will continue over the next feedback period, which will lead to further refinements and an end result that supports the sector's need for skilled and committed staff.

We are particularly looking for feedback from the Out of School Hours sector to examine the range and depth of those qualifications.

Education Support qualifications are included in the review, and work is currently being undertaken to see how these sit alongside the Out of School Hours qualifications, as both involve work with similar aged children within the school sector.

Public consultation on the finalized Draft 2 Training Package material will continue into February 2019, to ensure that services have time to engage with the content. This recognizes that over the summer holiday period many people are away. Even though this extends the process, the Industry Reference Committee is committed to ensuring maximum sector feedback to help make a new package that truly meets the standards and expectations of the sector, and provides strong guidance to training providers on knowledge, skills and standards required.

For further information, and updates, go to the Project Page on the SkillsIQ [website](#).

ACCS BRANCH UPDATES

ACCS NSW

The NSW Start Strong preschool funding, previously only available to 4 year olds, has been extended to include children aged 3 years of age who are from low income or Aboriginal and Torres Strait Islander families. 75% of the funding must be passed on through fee reductions. Other children aged three years of age are able to attend preschool but receive only a 50% fee reduction. The Start Strong package is available to centre-based, not for profit preschools only.

The Start Strong preschool funding includes a Service Safety Net for services that have a licensed capacity of 20 or less children with an ARIA classification of inner regional, outer regional, remote or very remote; have at least five eligible children enrolled for 600 hours or more per annum and have a daily fee less than \$55 for any eligible child attending the service. Currently the safety net is \$132,000 per annum for services that meet the criteria. Through this Safety Net funding a pilot community Safety Net project has established a preschool in a remote community for 5 children. This policy approach has been endorsed and will see further remote communities receive assistance to establish a preschool in their community.

There remain high levels of concern for services transitioning to CCS in particular Aboriginal Child and Family Centres, MACS and the old BBF funded Mobiles. Some Mobiles are closing venues after transitioning to CCS, other Mobiles have been moved across to DSS with no certainty for future funding. This requires further evaluation and strategy to support the viability of these services and accessibility for children and families.

State funded Mobiles have been advised they will have a funding review. This has created uncertainty for fixed future funding models.

There has been a pilot program to transition Mobiles and Occasional Care services to be in scope for assessment and rating under the National Law and Regulation. This is being viewed positively with alignment of the NSW supplementary regulations with the National Law.

Indigenous Advancement Strategy funding ceases in December 2018. It is not known what may be in place beyond this time and there is concern that some Aboriginal and Torres Strait Islander children may be disadvantaged in accessing preschool due to a lack of wrap around services such as a funded bus programs and employment of Aboriginal and Torres Strait Islander people in services.

NSW branch continues to push degree qualified early childhood teachers that are employed in out of scope ECEC services to be recognised with NESAs for teacher accreditation.

ACCS SOUTH AUSTRALIA

Verity Bierenboim

National Issues – The CCS and how it is affecting families. Samples of issues that have arisen from different Centres

We sent a couple of emails to all our member centres and those of Community Children's Centres SA asking them if they had noticed the changes affecting families. We have provided case studies to inform ACCS advocacy.

Advocacy - We met with John Gardener the state Minister for Education on the 22nd May. He appeared responsive to our requests but kept referring everything back to the Federal ministers "I quite understand but that is a federal issue" including:

- planning controls for building of new centres
- universal access for three year olds
- access for vulnerable children
- financial support for CCC infrastructure
- funding for diploma

We discussed the same issues with Minister Pyne after which he received a letter from Minister Birmingham which he forwarded on to us.

State Issues - A big concern for us has been the planning controls for new centres. Also funding from the state government which we need to follow up on as we have again been left out of funding.

Building Branch Participation - We give a regular report at CCCSA (Community Children's Centres SA) meetings and regularly talk about what we are doing and how important advocacy is. Last meeting we made a push for membership to the committee as we will have our AGM on the 6th November and are hoping for new members.

CAREWEST (ACCS WA)

Sally Griffiths

Impact of new Child Care Support

On the whole the transition to the CCS has been relatively smooth. The majority of families are slightly better off than under the previous system.

However the Activity Test has had a negative impact on many. Families with stay at home mums/dads have had a considerable increase in their fees should they wish their children to have the benefits of early learning programmes. The most vulnerable children and families have been hit the hardest, with a decrease in their entitled hours; they have been forced to reduce care which means they are not now as well supported by the community as they were. Services which are located in low socioeconomic areas have reported a decrease in utilisation due to families not meeting the Activity Test.

The fortnightly allocation of funding too has been problematic; for example families that may receive 48 hours of funding and attend 3 days per week, 60+ hours for the fortnight will find that the 6th day is charged at full fees. This has been confusing for some.

Additional Child Care Subsidy has been the most challenging. Studying families who previously received JETCCFA have reported that they have not yet heard the determination of their application. Families experiencing financial hardship are also finding it very difficult to navigate the complicated system. There have been unusually long waiting periods to learn of determinations of ACCS which means that there is a risk of accounts having high deficits or families reducing care while they await the outcome. Both of these factors affect stability and stress for families and services.

Stress on the Community Children's Services Sector

The NFP community based sector has been turbulent in WA over recent years with the announcement from state government that they were withdrawing support to services with regards to reduced rents and maintenance of buildings. Since the election of the Labour party there has been a 5-year reprieve on this decision. Services are exploring many differing options including self-funding for those with financial security and alternative arrangements with 3rd parties such as universities supporting services on campus etc. There is a promise to 'make good' the buildings

prior to vesting ownership to the services and 3 services have chosen to opt in early for this option.

Engagement and retention of quality Educators is proving challenging for many. Whilst there is no shortage of applicants in WA there are great concerns over the quality of some RTO's, resulting in Educators entering the sector without the knowledge and experience required to implement the quality programs required.

With the sector in reform fatigue it is proving difficult for Carewest to maintain momentum in membership.

Carewest is exploring options for an alternative model for the NFP Early Childhood Community. Jill Cameron and Michael White have been doing some auditing of the current model in the hope of implementing some strategies to enhance effectiveness and reduce workloads with a more collaborative approach. Carewest too will be seeking to engage more frequently with other likeminded advocacy groups for a more collegial approach and explore alternative ways of engaging members.

COMMUNITY CHILD CARE (ACCS VIC)

Daniela Kavoukas

Victorian Election

We were pleased to hear the Andrew's Labor Government's pledge for 3 year old kinder – almost \$5 billion over the next decade to deliver a full 15 hours of three-year-old kinder, with the rollout beginning in 2020. A CCC Media Release was sent out.

We were also pleased to hear the recent announcement for:

- Out Of Home Care providing more funds for the LOOKOUT program, Early start Kinder and vulnerable families (Media Release about to go out from CCC).
- Greens position to support the expansion of community education and care services and to review the sector in relation to supply and demand.

CCC developed a campaign tool kit and sent a call to parties to the politicians/Minister asking for their responses.

We had our Policy Debate with the politicians, responding to our joint submission "Creating Children's Future Today".

Transition to CCS

Services are reporting that most of the 'glitches' were settling down. Services are still having difficulty with vulnerable families and the Activity Test. CCC gathered data on services issues – OSHC services are having most difficulty.

Key issues from this research were:

- Vulnerable families losing access – with most services reporting families reducing the number of days that children attend and one third of services reporting families ceasing enrolment altogether (particularly in FDC)
- Difficulty in access Additional Child Care Subsidy
- Challenges to the viability of services due to lower occupancy

TASMANIA ACCS SUB-BRANCH

Child Care Subsidy

Overall, after the initial teething problems of transition, the move to CCS has been favourable. Most parents are noticing a decrease in their fees, even if only minor. The biggest concern seems to be the time taken for ACCS to be approved.

Working Together for 3 Year Olds – targeted pre-school initiative

Following the decision made by the Tasmanian Government on 14 August 2017 not to proceed with implementing the voluntary earlier school starting age, based on the [Social and Economic Impacts of Implementing the Voluntary Earlier School Starting Age Report from the Secretary](#), it decided instead to implement the *Working Together for 3 Year Olds* to provide Government subsidised participation in quality and accredited pre-school programs for eligible three year old children, for 10 hours a week (400 hours a year).

The program will be delivered by accredited services in the Early Childhood Education and Care (ECEC) sector, or by a government school where ECEC services are not available.

The *Working Together for 3 Year Olds initiative* will be available for eligible children with the greatest need, with access being guided by a set of criteria to include children who are three years old by 1 January in any year from 2020 (i.e. the year before Kindergarten) and:

- whose parents/guardians are Health Care Card holders, or
- who are Aboriginal and/or Torres Strait Islander, or
- who are receiving support or intervention from the Child Safety Service.

Over the next month the DoE will send out a survey investigating capacity of services to implement the program from 2020 and what support will be needed.

Strong Partnerships – Co-location of EC services on DoE sites

DoE is currently working with the ECEC sector on a Framework and Policy to guide and support the co-location of EC services (including OSHC) on DoE sites. We are doing work around terms of tenure including remuneration ie should it be on licenced places or actual places used or a footprint model.

QUEENSLAND REPORT

A meeting of community children's services in Brisbane has decided to form a sub-branch of Community Child Care (CCC), the Victorian branch of ACCS.

Since the Queensland branch of ACCS formally disbanded the voice of the sector in Queensland has been provided by individual representatives on the ACCS National Council. CCC has a presence in Queensland through its service delivery so it has been able to work with the ACCS National Executive to bring the sector together to explore options for reforming a branch; at this stage the sector is seeking the support of the Victorian branch to operate as a sub-branch.

The meeting voted unanimously to request that the current Queensland representative on the ACCS National Council continue in her important work of bringing the Queensland experiences to the national conversation.

The formation of this sub-branch is an exciting development that will further support the community sector in Queensland to actively contribute to the vital advocacy work of ACCS across the nation.

For more information contact Daniela at CCC on email: dkavoukas@cccinc.org.au or reception@cccinc.org.au

Prue Warrilow, National Convenor of ACCS is a member of the Board of Families Australia and its current Chair. Her appointment ends in 2019.

The launch of National Families Week was held at Capital Hill Early Childhood Centre, Parliament House Canberra.



Left to right: Alan Greenslade, Chair, Communities@Work who manage the centre; Melita Pendergast, centre Director; Dr Brian Babbington, CEO, Families Australia; Assistant Minister the Hon. Dr David Gillespie MP; Prue Warrilow, Chair of Families Australia; Christopher Woodthorpe, Director, United Nations Information Centre



ACCS NATIONAL MEETINGS

The National Council governs the work of the organisation. The Council is made up of delegates from state and territory branches of ACCS. For more information about how ACCS operates see our [website](#).

This year the Council met twice via Skype. At the AGM in May the key outcomes were:

- The return of the National Executive members:
 - Convenor – Prue Warrilow (NSW)
 - Deputy Convenor – Linda Davison (Vic)
 - Secretary – Kim Bertino (NSW)
 - Treasurer – Sally Griffiths (WA)
- Agreement for ACCS to support sister organisations in advocating for universal access the ECEC for 3 year olds especially if we keep a focus on access for children under 3 and exclusion of some families. This can be seen as the first step in universal access for all children under 5 years of age.

The November meeting finalised the ACCS federal election policy platform and collected case studies of the varying impact on vulnerable families of the new Child Care Subsidy.



Advocating nationally for the right of Australia's children to access quality, not for profit, community owned children's services

Contact ACCS

Email: secretariat@ausccs.org.au Post: PO Box 11 Northcote Plaza Vic 3070

To join ACCS or to unsubscribe from this email list, contact the delegates in your state or territory:

- NSW:** Prue Warrilow, National Convenor, p.warrilow@familiesatwork.com
Kim Bertino, National Secretary, kbertino@ecms.org.au
- NT:** Cheryl Anderson, grayccc@bigpond.net.au
- VIC:** Linda Davison, National Deputy Convenor, clarendon.cc@kindergarten.vic.gov.au
Daniela Kavoukas, dkavoukas@cccinc.org.au
- QLD:** Cathy Kennedy, cathy.kennedy@cofcqld.com.au
Kerrie Wilson, aspencomcentre@gmail.com
- SA:** Carrie Johnson, carrie@seatoncommunitychildrenscentre.org.au
Robyn Geisler, lurra.childcare@internode.on.net
- TAS:** Zoe Manning, z_manning@netspace.net.au
- WA:** Sally Griffiths, National Treasurer, griffsinos@hotmail.com
Josique Lynch, joonccc@iinet.net.au

Visit the ACCS website at www.ausccs.org.au for more information about:

- The constitution that determines how ACCS will operate as a voluntary, unfunded, non profit association
- The Media releases that express the perspective of the community children's services sector in key policy debates
- Back copies of this newsletter ACCS In Action!
- ACCS submissions to key policy consultations
- ACCS policy positions on issues that affect children, families and communities
- ACCS research – all reports on the Trends In Community Children's Services Surveys since 2012
- Links to other relevant websites